		STUDY MODULE DI	ESCRIPTION FORM				
Name of the module/subject Physical Exercises			Code 1011104221010920067				
Field of study			Profile of study (general academic, practical)				
Safety Engineering - Part-time studies - First-			(brak)	<u> </u>			
Elective	path/specialty	-	Subject offered in: Polish	Course (compulsory, elective) obligatory			
Cycle of	study:		Form of study (full-time,part-time)				
First-cycle studies			part-time				
No. of hours				No. of credits			
Lecture: - Classes: 6 Laboratory: -			Project/seminars:	- 1			
Status o	f the course in the study	program (Basic, major, other)	(university-wide, from another field)				
		(brak)	(brak)				
Educatio	on areas and fields of sci	ence and art		ECTS distribution (number and %)			
Resp	Responsible for subject / lecturer: Responsible for subject / lecturer:						
Waldemar Mendel email: waldemar.mendel@put.poznan.pl tel. 61 6652617 Studium WFiS ul. Jana Pawła II 28, 61-165 Poznań			Wojciech Weiss email: wojciech.weiss@put.poznan.pl tel. 61 6652617 Studium WFiS ul. Jana Pawła II 28, 61-165 Poznań				
Prere	quisites in term	s of knowledge, skills and	a social competencies:				
1	Knowledge	Basic knowledge about the rules of volleyball, basketball, table tennis, football, tennis, swimming, skiing, floorball, squash, aerobics and rowing; knowledge of foundations and principles of warm-up and strength exercises as well as techniques and tactics of the game, scoring and rules regarding the walkover victory.					
2	Skills	Improving technical skills taught in these disciplines, knowledge of basic tactics.					
3	Social competencies	Ability to suffer a defeat, desire for sanities etc. Raising awareness					
Assu	mptions and obj	ectives of the course:					
Aim of	the course:						
Educational: To learn techniques and tactics of the game that will be used daily at work, to learn how to organize a game, contest or tournament with proper scoring and refereeing. Educational: Respect for the rival and colleague, being able to support, motivate and encourage the partner, who is not doing							
Health:	well in the game. Cooperation with and respect for the judge. Health: To know how to organize spare time, to spend this time effectively, caring for function and fitness, to learn the proper						
nygieni		a positive effect on work?s efficie mes and reference to the		a field of study			
Know	/ledge:			a noid of Study			
		ue of performing a particular apar	t - [S1A W/07]				
<ol> <li>Student knows the technique of performing a particular sport; - [S1A_W07]</li> <li>Knows the accepted rules of the game and rivalry; - [K1A_W15]</li> </ol>							
	ws how to explain the	rules of the game, sum up the con		e tournament?s score scale			
Skills	-						
<ol> <li>Student is able to: prepare a mini-tournament in team games and/or table tennis/ tennis, carry out a rowing competition using ergometer, perform an aerobic dance system with a group; - [K1A_U06]</li> </ol>							
2. Is able to use their knowledge in practice; - [K1A_U06]							
3. Is able to cooperate with a partner, referee, organizer or participant; - [K1A_U07]							
4. Is able to find and implement the best solutions that will drive the team to a fair-play victory; - [K1A_U08]							
	5. Is able to recognize the rival team?s tactics [K1A_U08]						
Socia	Social competencies:						

1. The student should be aware of the need for exercise and physical activity; - [K1A\_K02]

- 2. Should be responsible for his/hers decisions and actions and for the teammates; [K1A\_K02]
- 3. Should be willing to help, both on the field and in everyday life; [K1A\_K03]
- 4. Should be sensitive to injustice and harm. Should follow the rules, standards and binding rules. [K1A\_K03]

## Assessment methods of study outcomes

Basketball: 5 wheels test, mini tournaments.

Volleyball: Playing the ball in pairs, the three deflections attack, mini tournaments.

Football: Football test, mini tournaments.

Table tennis and tennis: Single and double tournament.

Weight training: Test of lifting the weights, pulls on the stick and abdominal exercises.

Swimming: Test of swimming in different styles on time.

Skiing, skating, rollerblading: Test the skills of downhill skiing with a specific technique, the ability to change direction.

Aerobic: Preparing and performing a training set with music.

Rowing ergometer : Checking the ability of rowing the distance technically correct on time

Squash: Tournament.

## **Course description**

Basketball: Improving the skills of throwing in the run and jump, learning the throw and passing feints, learning the 5x0 positional attack, learning how to play 2x1, 3x2 and 4x3 advantage.

Volleyball: Perfecting the skills of of playing the ball in pairs and of attack and defense with a single block, learning of a goaround attack and of double and triple block.

Football: Perfecting the pass and go technique and playing in advantage, learning of a zone defense, small games.

Swimming: Learning of: the crawl, backstroke, classical and butterfly styles.

Table tennis and tennis: Perfecting forehand and backhand, taking into account the proper footwork, learning to play half volley.

Skiing: downhill, slalom.

Snowboard: Perfecting the technique ? must have an own snowboard.

Rowing ergometer: Learning the technique, training focused on improving speed and stamina.

Aerobic: Learning new steps and choreography, implementing them into practice.

Weight training: learning about the human musculoskeletal system, particular exercises and preparing training schedules.

## Basic bibliography:

1. Rules of Volleyball 2010, Basketball 2011, Floorball 2008, Football 2005, Tennis and Squash.

## Additional bibliography:

1. Press titles concerning particular sports.

Result of average student's workload					
Activity	Time (working hours)				
1. Participation in classes	6				
Student's wo	orkload				
Source of workload	hours	ECTS			
Total workload	6	1			
Contact hours	6	1			
Practical activities	6	1			